

Macomb Intermediate School District Discipline Review Worksheet Report

Last Name:		First Name:		Middle Initial:	
Student ID:	Date of Birth:		Grade:	School:	
Date of Report:	IEP Date:		Ethnic Code:	Days of suspension entered in the student's attendance record: In-School: Out-of-School:	

Description of behavior incident subject to discipline <i>List all incidents subject to disciplinary removal for the current school year</i>	Behavior Code	Date of Incident	Number of days of suspension	Cumulative days of suspension	Proximity of removals	Is there a pattern of removals	Describe any interventions implemented following each incident.
Incident #1							
Incident #2							
Incident #3							
Incident #4							
Incident #5							
Incident #6							
Incident #7							
Incident #8							
Incident #9							
Incident #10							
Total Number of Days							

Is there a pattern of removals based upon the above analysis?

Yes No

If YES, the IEP team must conduct an MDR within 10 school days of the decision to remove the student.

- Was a Functional Behavioral Assessment (FBA) conducted? Yes No **Date:** _____
- Does the student have a Behavior Intervention Plan (BIP) in place? Yes No **Date:** _____
- Was the current IEP reviewed? Yes No
- Are there any behavioral needs described in the PLAAFP? Yes No
- Is behavior addressed in the goals? Yes No
- Is behavior addressed in the programs or services? Yes No
- Is behavior addressed in the accommodations? Yes No

CHECK ONE

- A. **IF TOTAL CONSECUTIVE DAYS OF SUSPENSION/REMOVALS AMOUNTED TO OVER 10 DAYS.**
- B. **IF TOTAL CUMULATIVE DAYS OF SUSPENSION/REMOVALS AMOUNTED TO OVER 10 DAYS.**

CHECK ONE - Length of Removal:

- Short term removal not a change of placement. Districts may use the IAES Form to document services.
- Removal for Special Circumstances-up to 45 days. Districts may use the IAES Form to document services.
- Change of Placement-up to 180 days. The IEP teams are responsible for determining appropriate services.

The District must:

Date of District Action:

1	Provide parent with the Procedural Safeguards Notice on the day when the decision was made to remove student	
2	Hold a manifestation determination review (MDR) within 10 school days of the decision to remove the student.	

On the 11th day of suspension (removal) the District must provide services. Describe services to be initiated below which provide access to the general curriculum and progress on the IEP goals.

Services to be provided:	Date Services to be initiated:	By whom:	Duration of Services:

Who made this decision (school personnel in consultation with at least one of the student's teachers).

_____	_____
School Personnel	Student's Teacher (required)
_____	_____
School Personnel	School Personnel

When will the student return to school following the removal/suspension? _____